



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		G D RUNGTA College of science & Technology
• Name of the Head of the institution	Dr Neema S Balan	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07886666666	
• Mobile no	9200055547	
• Registered e-mail	info@rungta.ac.in	
• Alternate e-mail	neema.balan@rungta.ac.in	
• Address	Rungta Educational Campus-R1	
• City/Town	Bhilai	
• State/UT	Chhattisgarh	
• Pin Code	490024	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	University: Hemchand Yadav University				
• Name of the IQAC Coordinator	Dr. Jyoti Upadhyay				
• Phone No.	7987941654				
• Alternate phone No.	07886666666				
• Mobile	7987941654				
• IQAC e-mail address	jyoti.upadhyay@rungta.ac.in				
• Alternate Email address	jyoti.upadhyay@rungta.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gdrcst.rungta.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdrcst.rungta.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			05/12/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* IQAC advised holding online competitions at regular intervals to motivate and support students. * IQAC suggested teachers to create a Question Bank for UG and PG courses, which would be posted to Ms-Teams and also on student's whatsapp group. *IQAC recommends using Google Forms and google sheet.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>It was decided at the IQAC meeting to offer online Class Test for annual/semester for different classes IQAC directed the Teachers to prepare question bank.</p>	<p>Online CT of Annual/ Semester classes were conducted through Ms-Teams and whatsapp.</p>
<p>IQAC decided in its meeting, in accordance with University norms, to conduct online classes throughout the lockdown time. It was decided at the IQAC meeting to offer online Class Test for annual/semester for different classes</p>	<p>Online CT of Annual/ Semester classes were conducted through Ms-Teams and whatsapp.</p>
<p>IQAC directed the Teachers to prepare question bank.</p>	<p>Question Bank was prepared subject wise and question pattern wise for UG and PG courses. These questions were uploaded in Ms-Teams.</p>
<p>In order to ensure compliance with Hemchand Yadav University and State Govt. standards on Covid-19, IQAC decided that all teaching, non-teaching, and student staff should take preventive and safety measures whenever they come to college for any official work like copy submission or others.</p>	<p>Sanitizers were made available in the college after IQAC masks were recommended. For the safety of the teachers and pupils, the campus was sterilised on a regular basis.</p>
<p>Online Certificate program, Webinars, Guest lectures</p>	<p>Successfully conducted certificate program for BBA.BCA & BCOM students to make them market ready</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	23/02/2022

15. Multidisciplinary / interdisciplinary

As NEP 2020 outlines the vision of new education system the aim is to change the Education system in India. The college is bound to adopt the changes implemented by the Affiliating University. The college conducts several multidisciplinary/interdisciplinary activities through the RSDC. The University and the department of higher education have committees in place to adopt the NEP 2020 which has credit based course , 4 years multidisciplinary bachelors degree with multiple exit options.

16. Academic bank of credits (ABC):

The University offers elective papers for B.Sc III (PCM/CS), B.Com III, BA, B.Ed, M.Sc (BT) courses and the students have the flexibility to choose the subjects as per requirement. This is a preliminary initiative taken by the Institute to fulfil the bigger goal of implementing the Academic bank of credits. College organizes certificate courses for which the department have the autonomy to frame the syllabus within the given framework.

17. Skill development:

- College organizes various add-on and certification courses for the enrichment of curriculum and offers electives also.
- The group has RSDC RuBI (Rungta Business Incubator) which nurtures students for entrepreneurship, through Entrepreneurship forums, Technical events etc.
- Soft skill training program is an integral part of the curriculum..
- Essential Skill Development courses are conducted. Values and Ethics course is a part of syllabi for all to have ethical values inculcated.
- MoU has been signed by the Institute with Coursera to give all students free licenses to pursue an endless number of courses in a given time period as per their liking for skill development through online mode.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The University syllabus has subject which deals with Indian scriptures, culture, art forms, architectures etc. The syllabus also covers famous works of Indian poets and authors, characteristics of Devnagri lipi. The college primarily has English as medium of instruction, but with students coming from remote areas of the state and country, teachers instruct both in Hindi and English. The college also celebrates National Festivals- Independence Day, Republic Day, Holi, Diwali, Gandhi Jayanti, Hindi Diwas etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has defined Course outcomes, Program outcome and program specific outcomes which is conveyed to the students at the time of induction and also through the Notice boards. It is also introduced to them by their individual lecturers from time to time. Each subject's potential and job opportunities are encouraged and motivated among the students.

20.Distance education/online education:

Online education through lectures in Ms-Teams platform, providing link of YouTube lectures in addition to regular classes was promoted to encourage learning.

- The college not only conducted online classes but also conducted exams online as per instructions of Hemchand Yadav Vishwavidyalaya.
- The institute has a MOU with Coursera which facilitates the students to do several online courses from reputed institutes all around the world free of cost.
- Students and faculty members attended webinars organised by the college.

Extended Profile**1.Programme**

1.1

210

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 950

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1073

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 332

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 59

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 59

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	210
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	950
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1073
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	332
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	59
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	59
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	66.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	230
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the college's UG and PG departments begin with a precise and comprehensive strategy to ensure efficiency in the curriculum delivery process.

- Using the academic calendar of the affiliated university the college prepare the academic calander.
- Department allocated subjects according to choice, expertise or experience
- An academic meeting is held to finalise strategies for curriculum delivery, timetable preparation, activities, etc to be done for the academic year
- Extracurricular and co-curricular activities are planned
- seminars, guest lectures, industrial visits, etc are planned
- syllabus of Certificate courses are framed by the concerned department
- In 2021, due to the COVID-19 pandemic, classes were held online through MS Teams, and Google Meet, tests were

conducted online, and assignments were also submitted online.

- PPTs, YouTube links for video lectures and lab work, and assignments were used by faculty for delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Hemchan Yadav Vishwavidyalay.

- The college prepares the academic calendar based on the university calendar.
- The HODs of each department distribute papers or subjects on the basis of their specializations and interests and seek a teaching plan from them at the start of the session.
- For CIE, the college has fortnightly syllabus coverage, attendance, and mentoring committees.
- Outcome based, curriculum-based, co-curricular, and extracurricular activities are conducted.
- Students are assessed through Class tests, which are planned and mentioned in the academic calendar
- Feedback is taken to assess if things are moving as planned.
- University nominated externals to assess the students for lab work, projects, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gdrct.rungta.ac.in/academic-calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

573

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- To inculcate moral values, human values, professional ethics, ethical values, gender equality, and environmental awareness, the college conducts curricular and co-curricular activities.
- The women's grievance cell and grievance redressal cell are active in the institution. The cell promotes gender equality, counsels students, and addresses related issues of safety and security for female students, staff.
- To provide a safe atmosphere for all girl students, female faculty members, and staff, CCTV is in place at strategic points on the college campus. There are separate boys and girls hostels.
- College celebrates events on the occasion of World Health Day, International Women's Day, International National Girls Child Day of India, and International Day for the Elimination of Violence Against Women, etc.
- RSDC RADIANCE organizes activities for girl students and female faculty members, like self-defence training , lectures on health & hygiene, doctors talk on women's health issues, etc.
- Project work in environmental science is done by students

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

521

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdrctst.rungta.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

331

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The assessment of students is done on the basis of their entry level marks
- Performance in internal assessments like class tests, assignments, and lab performance is also taken into consideration.
- Students are classified as slow learners after result analysis is taken into account.
- Remedial classes are conducted for weak students
- Notes, important questions, etc are provided to slow learners
- From time to time, faculties counsel the slow learners through personal telephonic calls or messages.
- They were also sent scanned copies of specific chapters as well as a link to e-books via WhatsApp.
- Standard e-books, research journals, and subject-specific publications were used to promote and encourage advanced learners to expand their knowledge.
- For the students, video lectures and short notes were uploaded on the MST channel. Model questions were also created to aid students in their exam preparation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
950	59

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning, and problem solving methodologies, are used to enhance learning experiences.

- In college, students have traditionally been at the center of teaching and learning. During the epidemic, the teaching learning process was carried out in an online mode.
- Students were motivated to attend webinars hosted by the college as well as other colleges or universities.
- College organize certificate programs online to enhance students learning experience
- Students made presentations on topics, of course, helping to indulge in participative learning.
- Science Day, Yoga Day, Hindi Diwas, Sanwidhan Diwas, World Mental Health Day, Yuwa Diwas (Vivekanand Jayanti) and other special days were commemorated online to inform students about these events and encourage healthy involvement.
- Students did online internship which helped in practical knowledge

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Pandemic forced to convert completely to online mode

- Classes were held in online mode.
- The teachers employed a variety of tools, including Google Meet, Ms-Team, Zoom, and others, to keep the students learning in the midst of the pandemic.
- Subjective and objective evaluations were conducted using e-mails, Google Forms, WhatsApp, and MS Teams.

- Important questions for each subject and a class test paper were created and posted on WhatsApp and on Ms. Team.
- Faculty members also used Google Sheets and notes for various record management tasks.
- Teachers were given Ms-Team training so that they could take tests, MCQs, and assignments on Ms-Team. On the Ms. team, faculties were required to maintain attendance. On MST, students can listen to recorded lectures from faculty members.
- Webinars, and guest lectures were held to keep up with the changing situation.
- Co-curricular, and extra-curricular activities were conducted online along with the TLP.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent at GDR CST.

- Internal assessment is done as per university norms
- The exam committee plans the test schedule and conveys it to the students through notices and WhatsApp groups.
- Subject teachers prepare question papers as per university norms.
- The attendance record and marking scheme is maintained by the exam section.
- As it was a pandemic, all the assessments had been done in online mode.
- If any student fails to take the exams, a retest will be scheduled.
- Robustness is ensured by conducting tests continuously, assessing the performance, and using viva voce for practical papers.
- Answer copies are evaluated in the prescribed time, and students are shown copies and explanations given for queries, if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- mechanism to deal with internal/external examination related grievances is transparent, time bound and efficient, as the college has to follow the University norms
- The tentative exam schedule is mentioned in the academic calendar.
- The exam section prepares the test schedule, circulates notices through WhatsApp groups, and also displays it on the notice board.
- The concerned subject teachers evaluate the exam sheets in the prescribed time
- Answer copies are shown to the students, grievances, if any, were raised and resolved by concerned teachers.
- The student section helps student for university exam related issues like marksheet correction, revaluation

process, etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Our college is affiliated with Hemchand Yadav University, so we follow the syllabus approved by the university.
- The university syllabus does not mention the course outcome, hence, the departments prepare the course outcomes.
- The program outcomes and the program-specific outcomes are also prepared at the departmental level.
- The outcomes are uploaded on the website, for the stakeholders.
- The outcomes are also communicated to students during the induction program.
- The syllabus is available at the departments, and on the college website, and the subject teachers circulate it through student groups.
- Program outcomes are measured through end-of-semester and annual exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The course outcomes is measured through the completion of

the syllabus, internal evaluation, and results.

- The result analysis is a good assessment tool, as the course grades help to evaluate the attainment of COs and the Final year results help to evaluate the POs
- Internal assessments, presentations, discussions, practical work, field trips, project work, etc. help evaluate course outcomes.
- Attainment of program outcomes is measured by a student being placed in or moving for higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdrcst.rungta.ac.in/naac.php#ssrr>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation of transfer of knowledge,

- RuBI RSDC organised seminars, talks by entrepreneurs, business plan competition etc to encourage students for entrepreneurship.
- The group has Central Research Committee, which promotes the Faculty members and PG students for research ,
- Webinars in the area of IPR, Research Methodology, writing of research papers etc were conducted .
- Leave/Financial support is provided for research activities to faculty members.
- Mushroom cultivation techniques were taught to students .
- having MOUs for transfer of knowledge by experts

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Pandemic. extension activities in neighbour hood community

was impossible

- Students sensitised neighbours about use of mask, handwash, sanitizers.
- On Gandhi Jayanti Swacchata abhyan is undertaken
- Important days are celebrated
- Since students were vacated from hostels (Girls & Boys), the same were given to Doctors and medical staff during the pandemic
- Events on Social issues, Green and clean environment, womens empowerment etc are conducted through RADIANCE and RISE RSDC.
- . Students were educated through online group discussions, guest lectures, and webinars .
- Covid and its safety procedures were the subject of an online slogan competition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

777

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

05

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A well-kept, lush green, secured campus allows the college to provide a safe learning environment for its students while also maximizing the use of its physical infrastructure.

- The institution has well-ventilated, spacious classrooms with 20 LAN connectivity facility
- Exam Control room
- On Campus Hostel for boys and Girls
- On campus mess, Canteen, Maggie Point, Juice corner, stationary shop
- Wi-Fi connectivity on campus, and in hostels.
- Well equipped laboratories for the UG/PG program where

practical sessions are conducted .

- Sufficient computing facility with LAN connectivity
- Well maintained Library with seating arrangement for 30 students and access to Books, Journals
- Mutlipurpose Hall with seating arrangement of 200 for conducting college activities
- Seminar hall with seating arrangement for 100
- Photocopy facility at Library, Central Library
- ATM facility on campus
- Girls and Boys common room
- Spacious parking facility
- Health & Physical Resource Centre
- Music , Dance and Arts centre
- Botanical Garden
- Lift with capacity of 408 Kg (6 persons)
- Wash roomfor Physically disabled
- Ramp at entrance
- Generator of125KVA capacity
- Solar Panels
- Medical care centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, Sports, Games

- Sports Grounds: Volleyball , football, Basketball, Cricket ground, Track & Field
- Sports Club RUNVIJAY to promote sports activities
- Coaches to coach students for University games
- Wel equipped gym on campus
- Well-equipped gym in girls hostel
- Well equipped Auditorium for conducting cultural programs, with ICT facility, projector, Screen etc
- Open stage for annual functions
- Cultural Club RANGMANCH RSDC for engaging students for

cultural activities

- **Basic musical instruments in Music/Dance room**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**38**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****15.48**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is one which has a variety of Books and Journals on different subjects

- Library has a reading room facility with seating capacity of more than 30.
- Students and faculty members have access to an online depository that has sufficient e-books and e-journals.
- More than 12,000 issues and reference books on various subjects
- University Syllabus and question papers
- Printout Facility
- Journals
- Newspaper subscription

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.59

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

112

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Due to COVID all classes and activities were conducted through online mode.

IT Facilities used:

- Wi-Fi, is updated on a regular basis.
- Login id generated on MS Teams for all Staff and students to attend classes online as well in blended mode
- CCTV installed at strategic places for security of campus
- Seminar Hall equipped with LCD Projector
- MP Hall equipped with LCD projector
- Computer labs with LAN connectivity
- Biometric system to register the attendance of teachers.
- Communication Skills lab
- E resources

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.33

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has lush greencampus of 6.66.acres

- Class rooms are allotted as per capacity and student strength
- Lab allocation is done as per subject . Lab equipments are maintained by Lab attendants.Issue/Return of Lab equipments are done by Lab attendant under guidance of Teacher.
- Breakages are recorded by lab attendant and reported to HOD. Students are penalised for breakages
- Class Time table is prepared
- Time table for library is also mentioned
- Students utilizesports facilities after college hours under the supervision of coaches
- Books are issued against library cards for 7 days. A penalty is charged for damage or late return.
- Supervisors maintain the cleanliness of campus, class rooms.
- Lab verification is done, non working equipment are reported, and repairs are done as per requirement.
- Computer labs are verified regularly, repairs are done, and students are penalised for misuse / theft of lab accessories.
- Hardware team maintains the IT requirement of the campus, including computer labs, communication labs The institute supervisor cleans the class rooms, corridors, and halls on a daily basis. All members of the institution's personnel keep an eye on the cleanliness and make sure that it is maintained not only in the classrooms but across the entire campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

93

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

598

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

447

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

447

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institutions facilitate students' representation and engagement in various activities:

- Since there was no election notification from the University, students' council was formed on merit basis
- Academic and administrative bodies like IQAC have students' representatives
- RSDC (Rungta Student Development Centre) has a number of clubs with student coordinators, who not only help in easy information transmission but also motivate students to participate in large numbers
- The biannual college magazine BEACON has students on its editorial board.
- RSDC RuBI has student coordinators for promoting start-up ecosystem within our premises
- Student members are part of different committees that help in the smooth functioning of the college.
- RSDC R Connect is the Alumni club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Under the RSDC, the institute has a R Connect Alumni club.

- This club organizes Rungta Alumni Meets
- R-connect has been essential in the growth of the college. Our college receives a lot of support from our alumni.
- The alumni club promotes contacts between alumni, current students, employees, and management.
- In addition to assisting alumni in every way possible, alumni also support the college in achieving the institution's vision and goal.
- Students have interactive sessions with the Alumni on career talks , preparation for GD/PI etc
- Guidance on preparation for jobs, higher studies are given by alumni

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GDR CST has 2(f) status of UGC , is affiliated to Hemchand Yadav University and is run under the aegis of GDR Educational Society.

- The Principal , HODs, Faculty members, various Committee members , non teaching staff work in coordination for fulfilling the goals and objectives as mentioned in the Vision and Mission of the college.
- The Vision of the college is
- The Mission of the college is

- The administratiionconsists of Governing body and Principal
- The IQAC plans the academic, curricular and Co-curricular activities for smooth functioning of the college.
- The college has Academic Monitoring Committee, Exam committee, Syllabus Coverage committee etc to support the Vision and Mission of the college
- All possible infrastructural facilities are provided for smooth academic functioning.

File Description	Documents
Paste link for additional information	http://www.gdrcst.rungta.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are visible in various institutional practices

- The management gives sufficient freedom to the the Principal, who is the academic head of the institution, with adequate autonomy to carry out the institution's vision and mission.
- Academic responsibilities are evenly distributed among all members of the staff.
- At the start of the academic session, committees and committee members are appointed.
- Committees are formed to oversee the numerous academic and cocurricular events.
- Regular staff meetings are conducted to communicate the roles and responsibilities of the teachers.
- The heads of departments keep an eye on how the department is running.
- The Deputy Registrar oversees the college's office administration and liaison with the university.

The Administration is always available to dialogue with the teaching and nonteaching staff, which fosters staff involvement in the improvement of the institutional process' effectiveness and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a long-term strategy.

- Student section for addressing student related issues
- To introduce new program
- For seat increment
- Introduce new computer lab
- Renewal of DELNET and INFLIBNET subscription
- Replace tubelights with LED lights.
- Promoting teachers for research activities
- Having exchange programs
- Empowering teachers with ICT tools

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gdrcst.rungta.ac.in
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GDR CST is run under the aegis of GDR Educational Society, is affiliated to Hemchand Yadav Vishwavidyalaya Durg.

- The college follows the UGC and Hemchand Yadav University, Durg's guidelines and policies.
- The governing Body is in charge of the college's administration and financial concerns.
- The Principal is in charge of overseeing and managing the college's overall operations.
- The IQAC is in charge of improving the quality of the college's teaching-learning process.

- The academic process is examined by the Academic Coordinators.
- The staff council committees provide a forum for all teaching staff to participate in the operation of the college.
- All matters pertaining to the respective departments are overseen by the HODs.
- Various committees look after co-curricular and extra-curricular activities
- The T&P is responsible for Training and Placement activities
- The Deputy Registrar, office staff and Non-teaching staff shoulder the responsibility of the smooth functioning of administrative work
- The HR recruits staff as per University policy.
- The caretaker is in charge of overseeing the overall upkeep of the college's infrastructure, as well as the work of housekeeping, electricians, and gardeners.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non teaching:

- PF deduction
- Maternity leave for female staff
- 7 days COVID leave
- interest Loans for those in need of emergency funds
- Fee concession for wards of teaching and non-teaching staff members
- Festival advance
- Free wi-fi facility
- ATM facility on campus
- Separate parking for staff members
- Free vaccination drive for all stakeholders, family members
- Access to e-resources
- Earned leave encashment
- Group medical Insurance
- On duty leave for research activities, FDPs, STTPs
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

59

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty members at GDR CST fill out self-appraisal forms at the end of the academic year for performance evaluation.

parameters of evaluation are

1. Personal profile
2. Teaching methods adopted
3. Research contribution
4. Academic and professional growth.

Feedback is taken from students . An analysis is done and ways are recommended for improvement, if any .

Participation of staff members in seminars and webinars, STTP, FDP , orientation programs, etc

A performance appraisal of non-teaching is done by the institution head. They are counselled for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has Internal and external financial audits

Internal auditors scrutinize and verify the financial data of the college. The assets purchased in the library, laboratories, examination, and administrative offices are also verified by internal auditors.

The external financial audit is done by . every year at the end of the academic session financial audit is done, income and expenditure statement is audited and authorised by a CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The finances are primarily generated through student fees, and we have a well-defined framework for effectively and economically managing available financial resources for the development of academic processes and infrastructural development.

The Principal endorses every financial transaction with the consent of the management.

Major sources of funding are:

- Tuition fees
- Hostel Fees
- Mess fees
- Transport fees
- Every year administrative and department heads submit

budgets requirements as per their needs

- The Accounts department examines the budget, taking into account both recurring and non-recurring expenses.
- The Director and Accounts Department, in collaboration with the college's Management, make all important financial decisions.

Following final budget approval, the heads of departments and the account officer begin the purchasing process, which includes calling for quotations and placing purchase orders.

Through bills and vouchers, all transactions are transparent. The transaction is carried out by a single authorised individual through the bank. Payments are released after delivery of the relevant products, and this is done in accordance with the terms and conditions stated in the Purchase order.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for quality assurance policies and processes

- Academic calendar is prepared in advance
- Action plan of TLP is monitored by IQAC
- Online classes and internal evaluation
- AQAR Preperation
- Automation of accounts

The IQAC decided at its meeting to make a major contribution to quality assurance techniques during the Covid-19 era. The IQAC offered some effective processes:

Conduction of online classes through Google meet, Zoom, etc

Teachers used to submit audio/video lectures and short notes. Class test schedules, etc.

- Arrange webinars and online certificate courses
- Training for faculty and students on "Ethics during online class".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the TLP

- Due to pandemic in 20-21, online classes were held.
- Online induction program was held
- Training sessions were conducted for use of platforms for effective class conduction
- Classes were conducted through Google meet, zoom etc
- Principal and HODs checked if classes were conducted regularly
- Study material was uploaded through PPTs, PDF etc
- Youtube links were shared for extra information
- Continuous Internal Evaluation was done through Assignment, Class tests etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GDR CST is a co-educational institution that caters to the needs of students from urban and semi-urban backgrounds.

- Conscious efforts are made for security. The college has CCTV at strategic places ,
- For safety and security Girls have a Girls Common Room, women guard at hostel,
- The college has a women's cell, which conducts webinars and workshops regularly to sensitize women about women related issues.
- The Women Cell organizes seminars, debates, workshops, and other such activities, empowering the girl students and making them confident and self-reliant.
- College celebrates Women's Day and Human Rights Day every year.
- The anti-ragging committee and sexual harassment committee are also active in college.
- Separate washrooms for Girls and Boys
- Separate washrooms for Female and Malestaff members

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College believes in reducing, reusing and recycling

- The campus is lush with greenery that is kept clean and tidy. The college employs effective waste management practises such as garbage segregation and recycling.
- The gardens, lawns, and plantations on campus are taken care of by gardeners, caretakers, sweeping employees,
- The waste segregation guidelines are used to implement solid waste management.
- Dustbins are located across the campus in every laboratory, rest room, floor, washroom, and mess. It is segregated and then handed over to Nagar Nigam.
- With the help of staff and sweepers, the college has appointed a caretaker to maintain cleanliness on campus.
- Sweepers are assigned floor wise and are responsible for managing all trash generated on campus.
- Efforts are also being made to eliminate the use of plastic on campus.

- Water from the canteen is recycled .
- Organic garbage from the garden & mess goes to the compost Pit.
- E waste is segregated and disposed of by vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has students from different states, countries, and backgrounds, which itself is proof that students of different castes, regions, and religions study and stay in harmony on the campus.

- Financial support is given through various Scholarships to the needy
- Payment of fees through installments is provided
- To promote harmony and diversity RAISE RSDC celebrates Nepalese Day, South African Day, which gives an opportunity to understand the cultures of other countries.
- At college, leave Academic and administrative activities promote tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic activities.
- Every year, the college organizes VYOM, the annual event that inculcates an appreciation of cultural diversity through various programs like music, dance, drama, and skits.
- Hindi RSDC conducts debates, skits in Hindi and chattisgarhi.
- Many festivals are celebrated by students, teaching staff, and non-teaching staff to promote harmony and tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution goes to great lengths to provide a welcoming environment.

- The teaching and non-teaching staff come from a variety of cultural backgrounds (both tribal and non-tribal), socioeconomic backgrounds, and religious backgrounds.
- The college observed Constitution Day through activities and oath taking.
- Ekta Diwas is observed regularly.
- Voter's Day commemoration.
- Tree plantation is done
- Promotes students to participate in activities that sensitize them towards value, rights, and duties

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are

A. All of the above

organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various events are conducted on international and national days

- The institution enthusiastically commemorates national festivals, birth anniversaries, of prominent Indian figures such as Mahatma Gandhi, Pt. Jawahar Lal Nehru, Dr. B.R. Ambedkar, and others.
- Various national and international festivals were commemorated in 2020-21.
- Virtual Independence Day,
- Virtual Republic Day,
- Webinar on International Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Mushroom Cultivation Workshop for Students and Community,
Organized by GDRCSST**

The objective of this workshop is to provide students and the community with practical knowledge and skills in mushroom cultivation, promoting sustainability.

Mushroom cultivation is a sustainable and profitable agricultural practice that can empower students and the community to generate income and contribute to food security.

Practice: Introduction to mushroom species suitable for cultivation in the local climate. Step-by-step guidance on substrate preparation, inoculation, and incubation. Techniques for managing environmental factors, such as humidity .

Community Camp

To encourage proactive participation in environmental conservation efforts, to raise social consciousness, and to prevent addiction to mobile devices and excessive phone use.

Students from GDRCSST are traveling to remote areas to educate the community about two important issues: controlling cell phone use and preserving the environment.

This helps the community to giving students a chance to showcase their skills. Individual therapy is one of the things they are studying.

Students are becoming more employable and improving their grasp of the environment's and nature's numerous facets.

Problems encountered and resources required:

Lack of awareness about environmental issues like pollution and deforestation. Physical activity and social engagement decrease as a result of smartphone addiction.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Computer Literacy Program for nearby community, organized by GD Rungta College of Science and Technology, Bhilai

GD Rungta College of Science and Technology, situated in the vibrant city of Bhilai, is thrilled to unveil its ambitious computer literacy program for the nearby community. With a steadfast commitment to education and technological advancement, our institution recognizes the critical role that computer literacy plays in the contemporary world. This initiative is meticulously crafted to empower individuals within our local community by equipping them with fundamental computer skills, fostering digital inclusion, and bridging the ever-growing digital divide. The program encompasses a wide range of topics designed to cater to individuals with varying levels of computer knowledge. From the basics of operating systems, file management, and word processing to more advanced skills such as internet usage, email communication, and software applications, the curriculum is structured to be inclusive and accessible. The hands-on training approach ensures that participants not only grasp theoretical concepts but also gain practical experience, thereby enhancing their confidence in utilizing computer technologies. GD Rungta College is privileged to have a team of experienced and dedicated faculty members who will serve as mentors throughout the program.

T

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the college's UG and PG departments begin with a precise and comprehensive strategy to ensure efficiency in the curriculum delivery process.

- Using the academic calendar of the affiliated university the college prepare the academic calander.
- Department allocated subjects according to choice, expertise or experience
- An academic meeting is held to finalise strategies for curriculum delivery, timetable preparation, activities, etc to be done for the academic year
- Extracurricular and co-curricular activities are planned
- seminars, guest lectures, industrial visits, etc are planned
- syllabus of Certificate courses are framed by the concerned department
- In 2021, due to the COVID-19 pandemic, classes were held online through MS Teams, and Google Meet, tests were conducted online, and assignments were also submitted online.
- PPTs, YouTube links for video lectures and lab work, and assignments were used by faculty for delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Hemchan Yadav Vishwavidyalay.

- The college prepares the academic calendar based on the

university calendar.

- The HODs of each department distribute papers or subjects on the basis of their specializations and interests and seek a teaching plan from them at the start of the session.
- For CIE, the college has fortnightly syllabus coverage, attendance, and mentoring committees.
- Outcome based, curriculum-based, co-curricular, and extracurricular activities are conducted.
- Students are assessed through Class tests, which are planned and mentioned in the academic calendar
- Feedback is taken to assess if things are moving as planned.
- University nominated externals to assess the students for lab work, projects, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gdrcst.rungta.ac.in/academic-calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
05	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
7	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
573	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

- To inculcate moral values, human values, professional ethics, ethical values, gender equality, and environmental awareness, the college conducts curricular and co-curricular activities.
- The women's grievance cell and grievance redressal cell are active in the institution. The cell promotes gender equality, counsels students, and addresses related issues of safety and security for female students, staff.
- To provide a safe atmosphere for all girl students, female faculty members, and staff, CCTV is in place at strategic points on the college campus. There are separate boys and girls hostels.
- College celebrates events on the occasion of World Health Day, International Women's Day, International National Girls Child Day of India, and International Day for the Elimination of Violence Against Women, etc.
- RSDC RADIANCE organizes activities for girl students and female faculty members, like self-defence training, lectures on health & hygiene, doctors talk on women's health issues, etc.
- Project work in environmental science is done by students

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

521

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdrctst.rungta.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

331

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The assessment of students is done on the basis of their entry level marks
- Performance in internal assessments like class tests,

assignments, and lab performance is also taken into consideration.

- Students are classified as slow learners after result analysis is taken into account.
- Remedial classes are conducted for weak students
- Notes, important questions, etc are provided to slow learners
- From time to time, faculties counsel the slow learners through personal telephonic calls or messages.
- They were also sent scanned copies of specific chapters as well as a link to e-books via WhatsApp.
- Standard e-books, research journals, and subject-specific publications were used to promote and encourage advanced learners to expand their knowledge.
- For the students, video lectures and short notes were uploaded on the MST channel. Model questions were also created to aid students in their exam preparation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
950	59

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning, and problem solving methodologies, are used to enhance learning experiences.

- In college, students have traditionally been at the center of teaching and learning. During the epidemic, the teaching learning process was carried out in an online

mode.

- Students were motivated to attend webinars hosted by the college as well as other colleges or universities.
- College organize certificate programs online to enhance students learning experience
- Students made presentations on topics, of course, helping to indulge in participative learning.
- Science Day, Yoga Day, Hindi Diwas, Sanwidhan Diwas, World Mental Health Day, Yuwa Diwas (Vivekanand Jayanti) and other special days were commemorated online to inform students about these events and encourage healthy involvement.
- Students did online internship which helped in practical knowledge

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Pandemic forced to convert completely to online mode

- Classes were held in online mode.
- The teachers employed a variety of tools, including Google Meet, Ms-Team, Zoom, and others, to keep the students learning in the midst of the pandemic.
- Subjective and objective evaluations were conducted using e-mails, Google Forms, WhatsApp, and MS Teams.
- Important questions for each subject and a class test paper were created and posted on WhatsApp and on Ms. Team.
- Faculty members also used Google Sheets and notes for various record management tasks.
- Teachers were given Ms-Team training so that they could take tests, MCQs, and assignments on Ms-Team. On the Ms. team, faculties were required to maintain attendance. On MST, students can listen to recorded lectures from faculty members.
- Webinars, and guest lectures were held to keep up with the changing situation.
- Co-curricular, and extra-curricular activities were

conducted online along with the TLP.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent at GDR CST.

- Internal assessment is done as per university norms
- The exam committee plans the test schedule and conveys it to the students through notices and WhatsApp groups.
- Subject teachers prepare question papers as per university norms.
- The attendance record and marking scheme is maintained by the exam section.
- As it was a pandemic, all the assessments had been done in online mode.
- If any student fails to take the exams, a retest will be scheduled.
- Robustness is ensured by conducting tests continuously, assessing the performance, and using viva voce for practical papers.

- Answer copies are evaluated in the prescribed time, and students are shown copies and explanations given for queries, if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- mechanism to deal with internal/external examination related grievances is transparent, time bound and efficient, as the college has to follow the University norms
- The tentative exam schedule is mentioned in the academic calendar.
- The exam section prepares the test schedule, circulates notices through WhatsApp groups, and also displays it on the notice board.
- The concerned subject teachers evaluate the exam sheets in the prescribed time
- Answer copies are shown to the students, grievances, if any, were raised and resolved by concerned teachers.
- The student section helps student for university exam related issues like marksheet correction, revaluation process, etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Our college is affiliated with Hemchand Yadav University, so we follow the syllabus approved by the university.
- The university syllabus does not mention the course outcome, hence, the departments prepare the course outcomes.
- The program outcomes and the program-specific outcomes are also prepared at the departmental level.
- The outcomes are uploaded on the website, for the stakeholders.
- The outcomes are also communicated to students during the induction program.
- The syllabus is available at the departments, and on the college website, and the subject teachers circulate it through student groups.
- Program outcomes are measured through end-of-semester and annual exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The course outcomes is measured through the completion of the syllabus, internal evaluation, and results.
- The result analysis is a good assessment tool, as the course grades help to evaluate the attainment of COs and the Final year results help to evaluate the POs
- Internal assessments, presentations, discussions, practical work, field trips, project work, etc. help evaluate course outcomes.
- Attainment of program outcomes is measured by a student being placed in or moving for higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdrkst.rungta.ac.in/naac.php#ssrr>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation of transfer of knowledge,

- RuBI RSDC organised seminars, talks by entrepreneurs, business plan competition etc to encourage students for entrepreneurship.
- The group has Central Research Committee, which promotes the Faculty members and PG students for research ,
- Webinars in the area of IPR, Research Methodology, writing of research papers etc were conducted .
- Leave/Financial support is provided for research activities to faculty members.
- Mushroom cultivation techniques were taught to students .
- having MOUs for transfer of knowledge by experts

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Pandemic. extension activities in neighbour hood community was impossible

- Students sensitised neighbours about use of mask, handwash, sanitizers.
- On Gandhi Jayanti Swacchata abhyan is undertaken
- Important days are celebrated
- Since students were vacated from hostels (Girls & Boys), the same were given to Doctors and medical staff during the pandemic
- Events on Social issues, Green and clean environment, womens empowerment etc are conducted through RADIANCE and RISE RSDC.
- . Students were educated through online group discussions, guest lectures, and webinars .
- Covid and its safety procedures were the subject of an online slogan competition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
777	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
05	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A well-kept, lush green, secured campus allows the college to provide a safe learning environment for its students while also maximizing the use of its physical infrastructure.

- The institution has well-ventilated, spacious classrooms with 20 LAN connectivity facility
- Exam Control room
- On Campus Hostel for boys and Girls
- On campus mess, Canteen, Maggie Point, Juice corner, stationary shop
- Wi-Fi connectivity on campus, and in hostels.
- Well equipped laboratories for the UG/PG program where practical sessions are conducted .
- Sufficient computing facility with LAN connectivity
- Well maintained Library with seating arrangement for 30 students and access to Books, Journals
- Mutlipurpose Hall with seating arrangement of 200 for conducting college activities
- Seminar hall with seating arrangement for 100
- Photocopy facility at Library, Central Library
- ATM facility on campus

- Girls and Boys common room
- Spacious parking facility
- Health & Physical Resource Centre
- Music , Dance and Arts centre
- Botanical Garden
- Lift with capacity of 408 Kg (6 persons)
- Wash roomfor Physically disabled
- Ramp at entrance
- Generator of125KVA capacity
- Solar Panels
- Medical care centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, Sports, Games

- Sports Grounds: Volleyball , football, Basketball, Cricket ground, Track & Field
- Sports Club RUNVIJAY to promote sports activities
- Coaches to coach students for University games
- Wel equipped gym on campus
- Well-equipped gym in girls hostel
- Well equipped Auditorium for conducting cultural programs, with ICT facility, projector, Screen etc
- Open stage for annual functions
- Cultural Club RANGMANCH RSDC for engaging students for cultural activities
- Basic musical instruments in Music/Dance room

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.48

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is one which has a variety of Books and Journals on different subjects

- Library has a reading room facility with seating capacity of more than 30.
- Students and faculty members have access to an online depository that has sufficient e-books and e-journals.
- More than 12,000 issues and reference books on various subjects
- University Syllabus and question papers
- Printout Facility
- Journals
- Newspaper subscription

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.59

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

112

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Due to COVID all classes and activities were conducted through online mode.

IT Facilities used:

- Wi-Fi, is updated on a regular basis.
- Login id generated on MS Teams for all Staff and students to attend classes online as well in blended mode
- CCTV installed at strategic places for security of campus
- Seminar Hall equipped with LCD Projector
- MP Hall equipped with LCD projector
- Computer labs with LAN connectivity
- Biometric system to register the attendance of teachers.
- Communication Skills lab
- E resources

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

36.33

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has lush greencampus of 6.66.acres

- Class rooms are allotted as per capacity and student strength
- Lab allocation is done as per subject . Lab equipments are maintained by Lab attendants.Issue/Return of Lab equipments are done by Lab attendant under guidance of Teacher.
- Breakages are recorded by lab attendant and reported to HOD. Students are penalised for breakages
- Class Time table is prepared
- Time table for library is also mentioned
- Students utilizesports facilities after college hours under the supervision of coaches
- Books are issued against library cards for 7 days. A penalty is charged for damage or late return.
- Supervisors maintain the cleanliness of campus, class rooms.
- Lab verification is done, non working equipment are reported, and repairs are done as per requirement.
- Computer labs are verified regularly, repairs are done, and students are penalised for misuse / theft of lab accessories.
- Hardware team maintains the IT requirement of the campus, including computer labs, communication labs The institute supervisor cleans the class rooms, corridors, and halls on a daily basis. All members of the institution's personnel keep an eye on the cleanliness and make sure that it is maintained not only in the classrooms but across the entire campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

93

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

598

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

447

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

447

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institutions facilitate students' representation and engagement in various activities:

- Since there was no election notification from the University, students' council was formed on merit basis
- Academic and administrative bodies like IQAC have students' representatives
- RSDC (Rungta Student Development Centre) has a number of clubs with student coordinators, who not only help in easy information transmission but also motivate students to participate in large numbers
- The biannual college magazine BEACON has students on its editorial board.
- RSDC RuBI has student coordinators for promoting start-up ecosystem within our premises
- Student members are part of different committees that help in the smooth functioning of the college.
- RSDC R Connect is the Alumni club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Under the RSDC, the institute has a R Connect Alumni club.

- This club organizes Rungta Alumni Meets
- R-connect has been essential in the growth of the college. Our college receives a lot of support from our alumni.
- The alumni club promotes contacts between alumni, current students, employees, and management.
- In addition to assisting alumni in every way possible, alumni also support the college in achieving the institution's vision and goal.
- Students have interactive sessions with the Alumni on career talks , preparation for GD/PI etc
- Guidance on preparation for jobs, higher studies are given by alumni

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GDRCSST has 2(f) status of UGC , is affiliated to Hemchand Yadav University and is run under the aegis of GDR Educational Society.

- The Principal , HODs, Faculty members, various Committee members , non teaching staff work in coordination for fulfilling the goals and objectives as mentioned in the Vision and Mission of the college.

- The Vision of the college is
- The Mission of the college is
- The administration consists of Governing body and Principal
- The IQAC plans the academic, curricular and Co-curricular activities for smooth functioning of the college.
- The college has Academic Monitoring Committee, Exam committee, Syllabus Coverage committee etc to support the Vision and Mission of the college
- All possible infrastructural facilities are provided for smooth academic functioning.

File Description	Documents
Paste link for additional information	http://www.gdrcst.rungta.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are visible in various institutional practices

- The management gives sufficient freedom to the the Principal, who is the academic head of the institution, with adequate autonomy to carry out the institution's vision and mission.
- Academic responsibilities are evenly distributed among all members of the staff.
- At the start of the academic session, committees and committee members are appointed.
- Committees are formed to oversee the numerous academic and cocurricular events.
- Regular staff meetings are conducted to communicate the roles and responsibilities of the teachers.
- The heads of departments keep an eye on how the department is running.
- The Deputy Registrar oversees the college's office administration and liaison with the university.

The Administration is always available to dialogue with the teaching and nonteaching staff, which fosters staff involvement in the improvement of the institutional process' effectiveness and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a long-term strategy.

- Student section for addressing student related issues
- To introduce new program
- For seat increment
- Introduce new computer lab
- Renewal of DELNET and INFLIBNET subscription
- Replace tubelights with LED lights.
- Promoting teachers for research activities
- Having exchange programs
- Empowering teachers with ICT tools

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.gdrcst.rungta.ac.in
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

GDRCSST is run under the aegis of GDR Educational Society, is affiliated to Hemchand Yadav Vishwavidyalaya Durg.

- The college follows the UGC and Hemchand Yadav University, Durg's guidelines and policies.
- The governing Body is in charge of the college's administration and financial concerns.
- The Principal is in charge of overseeing and managing the college's overall operations.
- The IQAC is in charge of improving the quality of the college's teaching-learning process.

- The academic process is examined by the Academic Coordinators.
- The staff council committees provide a forum for all teaching staff to participate in the operation of the college.
- All matters pertaining to the respective departments are overseen by the HODs.
- Various committees look after co-curricular and extra-curricular activities
- The T&P is responsible for Training and Placement activities
- The Deputy Registrar, office staff and Non-teaching staff shoulder the responsibility of the smooth functioning of administrative work
- The HR recruits staff as per University policy.
- The caretaker is in charge of overseeing the overall upkeep of the college's infrastructure, as well as the work of housekeeping, electricians, and gardeners.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non teaching:

- PF deduction
- Maternity leave for female staff
- 7 days COVID leave
- interest Loans for those in need of emergency funds
- Fee concession for wards of teaching and non-teaching staff members
- Festival advance
- Free wi-fi facility
- ATM facility on campus
- Separate parking for staff members
- Free vaccination drive for all stakeholders, family members
- Access to e-resources
- Earned leave encashment
- Group medical Insurance
- On duty leave for research activities, FDPs, STTPs
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

59

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty members at GDR CST fill out self-appraisal forms at the end of the academic year for performance evaluation.

parameters of evaluation are

1. Personal profile
2. Teaching methods adopted
3. Research contribution
4. Academic and professional growth.

Feedback is taken from students . An analysis is done and ways are recommended for improvement, if any .

Participation of staff members in seminars and webinars, STTP, FDP , orientation programs, etc

A performance appraisal of non-teaching is done by the institution head. They are counselled for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has Internal and external financial audits

Internal auditors scrutinize and verify the financial data of the college. The assets purchased in the library, laboratories, examination, and administrative offices are also verified by internal auditors.

The external financial audit is done by . every year at the end of the academic session financial audit is done, income and expenditure statement is audited and authorised by a CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The finances are primarily generated through student fees, and we have a well-defined framework for effectively and economically managing available financial resources for the development of academic processes and infrastructural development.

The Principal endorses every financial transaction with the consent of the management.

Major sources of funding are:

- Tuition fees
- Hostel Fees
- Mess fees
- Transport fees
- Every year administrative and department heads submit budgets requirements as per their needs
- The Accounts department examines the budget, taking into account both recurring and non-recurring expenses.
- The Director and Accounts Department, in collaboration with the college's Management, make all important financial decisions.

Following final budget approval, the heads of departments and the account officer begin the purchasing process, which includes calling for quotations and placing purchase orders.

Through bills and vouchers, all transactions are transparent. The transaction is carried out by a single authorised individual through the bank. Payments are released after delivery of the relevant products, and this is done in accordance with the terms and conditions stated in the Purchase order.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for quality assurance policies and processes

- Academic calendar is prepared in advance
- Action plan of TLP is monitored by IQAC
- Online classes and internal evaluation
- AQAR Preparation
- Automation of accounts

The IQAC decided at its meeting to make a major contribution to quality assurance techniques during the Covid-19 era. The IQAC offered some effective processes:

Conduction of online classes through Google meet, Zoom, etc

Teachers used to submit audio/video lectures and short notes. Class test schedules, etc.

- Arrange webinars and online certificate courses
- Training for faculty and students on "Ethics during online class".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the TLP

- Due to pandemic in 20-21, online classes were held.
- Online induction program was held
- Training sessions were conducted for use of platforms for effective class conduction
- Classes were conducted through Google meet, zoom etc
- Principal and HODs checked if classes were conducted regularly
- Study material was uploaded through PPTs, PDF etc
- Youtube links were shared for extra information
- Continuous Internal Evaluation was done through

Assignment, Class tests etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GDRCSST is a co-educational institution that caters to the needs of students from urban and semi-urban backgrounds.

- Conscious efforts are made for security. The college has**

CCTV at strategic places ,

- For safety and security Girls have a Girls Common Room, women guard at hostel,
- The college has a women's cell, which conducts webinars and workshops regularly to sensitize women about women related issues.
- The Women Cell organizes seminars, debates, workshops, and other such activities, empowering the girl students and making them confident and self-reliant.
- College celebrates Women's Day and Human Rights Day every year.
- The anti-ragging committee and sexual harassment committee are also active in college.
- Separate washrooms for Girls and Boys
- Separate washrooms for Female and Malestaff members

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College believes in reducing, reusing and recycling

- The campus is lush with greenery that is kept clean and tidy. The college employs effective waste management practises such as garbage segregation and recycling.
- The gardens, lawns, and plantations on campus are taken care of by gardeners, caretakers, sweeping employees,
- The waste segregation guidelines are used to implement solid waste management.
- Dustbins are located across the campus in every laboratory, rest room, floor, washroom, and mess. It is segregated and then handed over to Nagar Nigam.
- With the help of staff and sweepers, the college has appointed a caretaker to maintain cleanliness on campus.
- Sweepers are assigned floor wise and are responsible for managing all trash generated on campus.
- Efforts are also being made to eliminate the use of plastic on campus.
- Water from the canteen is recycled .
- Organic garbage from the garden & mess goes to the compost Pit.
- E waste is segregated and disposed of by vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has students from different states, countries, and backgrounds, which itself is proof that students of different castes, regions, and religions study and stay in harmony on the campus.

- Financial support is given through various Scholarships to the needy
- Payment of fees through installments is provided
- To promote harmony and diversity RAISE RSDC celebrates Nepalese Day, South African Day, which gives an opportunity to understand the cultures of other countries.
- At college, leave Academic and administrative activities promote tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic activities.
- Every year, the college organizes VYOM, the annual event that inculcates an appreciation of cultural diversity through various programs like music, dance, drama, and skits.
- Hindi RSDC conducts debates, skits in Hindi and chattisgarhi.
- Many festivals are celebrated by students, teaching staff, and non-teaching staff to promote harmony and tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution goes to great lengths to provide a welcoming environment.

- The teaching and non-teaching staff come from a variety of cultural backgrounds (both tribal and non-tribal), socioeconomic backgrounds, and religious backgrounds.
- The college observed Constitution Day through activities and oath taking.
- Ekta Diwas is observed regularly.
- Voter's Day commemoration.
- Tree plantation is done
- Promotes students to participate in activities that sensitize them towards value, rights, and duties

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various events are conducted on international and national days

- The institution enthusiastically commemorates national festivals, birth anniversaries, of prominent Indian figures such as Mahatma Gandhi, Pt. Jawahar Lal Nehru, Dr. B.R. Ambedkar, and others.
- Various national and international festivals were commemorated in 2020-21.

- Virtual Independence Day,
- Virtual Republic Day,
- Webinar on International Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mushroom Cultivation Workshop for Students and Community, Organized by GDR CST

The objective of this workshop is to provide students and the community with practical knowledge and skills in mushroom cultivation, promoting sustainability.

Mushroom cultivation is a sustainable and profitable agricultural practice that can empower students and the community to generate income and contribute to food security.

Practice: Introduction to mushroom species suitable for cultivation in the local climate. Step-by-step guidance on substrate preparation, inoculation, and incubation. Techniques for managing environmental factors, such as humidity .

Community Camp

To encourage proactive participation in environmental conservation efforts, to raise social consciousness, and to prevent addiction to mobile devices and excessive phone use.

Students from GDR CST are traveling to remote areas to educate the community about two important issues: controlling cell phone use and preserving the environment.

This helps the community to giving students a chance to

showcase their skills. Individual therapy is one of the things they are studying.

Students are becoming more employable and improving their grasp of the environment's and nature's numerous facets.

Problems encountered and resources required:

Lack of awareness about environmental issues like pollution and deforestation. Physical activity and social engagement decrease as a result of smartphone addiction.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Computer Literacy Program for nearby community, organized by GD Rungta College of Science and Technology, Bhilai

GD Rungta College of Science and Technology, situated in the vibrant city of Bhilai, is thrilled to unveil its ambitious computer literacy program for the nearby community. With a steadfast commitment to education and technological advancement, our institution recognizes the critical role that computer literacy plays in the contemporary world. This initiative is meticulously crafted to empower individuals within our local community by equipping them with fundamental computer skills, fostering digital inclusion, and bridging the ever-growing digital divide. The program encompasses a wide range of topics designed to cater to individuals with varying levels of computer knowledge. From the basics of operating systems, file management, and word processing to more advanced skills such as internet usage, email communication, and software applications, the curriculum is structured to be inclusive and accessible. The hands-on training approach ensures that participants not only grasp theoretical concepts but also gain practical experience, thereby enhancing their confidence in utilizing computer technologies. GD Rungta

College is privileged to have a team of experienced and dedicated faculty members who will serve as mentors throughout the program. T

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Design more skill-based and value-added courses for students.
- Streamline all committees' activities and demand quality and skill training programmes for all committees/societies.
- More research ethics and code of conduct programmes should be organized.
- To motivate the faculty for quality research and publications.
- To organize national seminars at the institution.
- To organize the Faculty Development Program in the institution