



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

G D RUNGTA College of science & Technology

- Name of the Head of the institution **Dr. Neema S. Balan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07886666666**
- Mobile no **9200055547**
- Registered e-mail **info@rungta.ac.in**
- Alternate e-mail **neema.balan@rungta.ac.in**
- Address **Rungta Educational Campus R-1**
- City/Town **Bhilai**
- State/UT **Chhattisgarh**
- Pin Code **490024**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **University: Hemchand Yadav Vishwavidyalaya, Durg**
- Name of the IQAC Coordinator **Dr. Jyoti Upadhyay**
- Phone No. **7987941654**
- Alternate phone No. **07886666666**
- Mobile **7987941654**
- IQAC e-mail address **jyoti.upadhyay@rungta.ac.in**
- Alternate Email address **jyoti.upadhyay@rungta.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://gdrkst.rungta.ac.in/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gdrkst.rungta.ac.in/academic-calendar.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC **05/12/2013**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Due to COVID-19, full-fledged offline classes were not possible. The IQAC recommended starting lessons in blended mode through Ms. Teams. * Students who lost their earning members during COVID are eligible for fee discounts. * IQAC suggested recording lectures for the future reference of the students and taking tests as well as assignments in blended mode. * For the academic development of the students, teaching staff, and non-teaching staff, a variety of skill development and certificate training courses, FDPs, webinars, invited talks, and workshops were organised.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Running classes in hybrid mode, ie simultaneously online and offline.	Many students were unable to join college offline due to COVID-19, but local and nearby city students could attend. IQAC suggested to conduct the classes in blended mode and uploading notes, videos, Assignment on Ms-team as well .
Students who lost their earning members during COVID are eligible for fee discounts.	College management considered for fee concession and provide loan facilities also.
Celebration of National Science Day	College celebrated Science Day
To run classes in blended mode IQAC planned a training program for faculty members also.	Training Conducted on create quiz, assignments, test on Ms-team
Webinar to be organized	Different department conducted various webinar on different topic
Workshops to be organized	Workshop organized by departments.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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4.Whether Academic Calendar prepared during the year?	Yes				
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6.Date of Establishment of IQAC			05/12/2013		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

Plan of Action	Achievements/Outcomes
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Workshops to be organized	Workshop organized by departments.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	03/02/2023
15.Multidisciplinary / interdisciplinary	
<ul style="list-style-type: none"> The college organized various activities that are 	

multidisciplinary and interdisciplinary and encouraged all the faculty members and students to participate in these activities.

- College having RSDC like INFINITY CODERS- Rungta RSDC for PROGRAMMING ,RANGMANCH- Rungta RSDC for MUSIC AND DANCE, RADIANCE- Rungta RSDC for WOMEN,RAG (RUNGTA ART GALLERY)- Rungta RSDC for FINE ARTS AND PHOTOGRAP RISE (RUNGTA INITIATIVE FOR SOCIAL EMPOWERMENT), etc which organizes different multidisciplinary activities frequently .
- Students also participate at university, state and national level competition. Students participated in drawing, dancing, essay writing and other competitions and won prizes

16.Academic bank of credits (ABC):

- The college offers programs like B.Sc. III (CS/PCM), B.Com. III,BA, B.Ed., and M.Sc. (BT) In these programs, students have the flexibility to choose the subjects as per requirements.
- College faculties have the autonomy to frame the syllabus within the given framework for certification courses with the permission of the principal.

17.Skill development:

- Organized workshops on recent trends.
- An MoU has been signed by the Institute with Coursera to give all students free licenses to pursue an endless number of courses in a given time period as per their liking for skill development through online mode.
- Organized Entrepreneurship Day.
- Skill-development-based activities were organized .
- The group has RSDC RuBI (Rungta Business Incubator), which nurtures students for entrepreneurship, through Entrepreneurship forums, Technical events, etc.
- GDR CST organizes certification courses for the enrichment of curriculum and offers electives as well.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Azadi ka Amritmahotsav was celebrated .
- Unity in Diversity is a cultural program organized .
- Chhatisgari Vyanjan and Dance competition were organised .
- The University syllabus has subject which deal with Indian scriptures, culture, art forms architecture, etc . The

syllabus also covers famous works of Indian poets and authors, characteristics of Devnagri lipi.

- The college primarily uses english as medium of instruction, but with students coming from remote areas of the state and country, teachers instruct both in hindi and english.
- The college also celebrates National festivals such as Independence Day, Republic Day, Holi, Diwali, Gandhi Jayanti , Hindi Diwas, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Taking 2 Class Test for the Yearly Program and 1 Class Test for the semester program.
- Organized guest lectures .
- Industrial visit to impart practical knowledge to the students.
- The college has defined course outcomes, program outcomes, and program-specific outcomes, which are conveyed to the students at the time of induction and also through the Notice boards. It is also introduced to them by their individual lecturers from time to time. Each subject's potential and job opportunities are encouraged and motivated by the students.

20.Distance education/online education:

.An MoU has been signed by the Institute with Coursera to give all students free licenses to pursue an endless number of courses in a given time period as per their liking for skill development through online mode.

Online education through lectures on the Ms-Teams platform, providing links to YouTube lectures in addition to regular classes, was promoted to encourage learning.

- The college conducted classes in blended mode through MS Teams but also conducted exams online as per the instructions of HYV.
- Students and faculty members attended webinars organised by the college.

Extended Profile

1.Programme

1.1	210
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1056
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1137
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	401
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	63
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	63
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	78.49
4.3 Total number of computers on campus for academic purposes	230
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> • Using the academic calendar of the affiliated university, the college college prepares the academic calendar. • Department allocated subjects according to choice, expertise, or experience • An academic meeting to finalise strategies for curriculum delivery, timetable, activities, etc for the session • Seminars, guest lectures, industrial visits, etc are planned • Syllabus of Certificate courses framed by the Concerned Department • In 21-22, due to the COVID-19 pandemic, classes were held in blended through MS Teams, and tests and assignments were conducted online, • PPTs and YouTube links for video lectures, lab work, and assignments were used. • As our College is affiliated with Hemchand Yadav University, the curriculum aspects of the college are governed by the university's regulations. • To ensure effective curriculum delivery, the vision, mission, and goals of the college are kept in mind. • Faculties follow various course delivery methods, such as lectures, classroom presentations, tutorials, practical 	

labs, study tours, and industrial visits.

- Remedial classes were held for students to enable them to cope with the program, and the college also promoted and facilitated 'advanced' learners.
- The college has well-equipped laboratories and classrooms.
- A well-stocked college library with modern facilities supports effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college prepares the academic calendar based on the university calendar.
- The HODs of each department allocate papers/subjects on the basis of faculties specialization, interest and seek a teaching plan from them at the start of the session.
- For CIE the college has fortnight syllabus coverage, attendance and mentoring committees.
- Outcome-based, curriculum-based, co-curricular and extracurricular activities are conducted.
- Students are assessed through Class tests, which are planned and mentioned in the academic calendar
- Feedback is taken to assess if things are moving as planned.
- University nominated externals to assess the students for labwork, projects, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

640

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculcate Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness college conducts curricular and co-curricular activities.

- Women's Grievance Cell and Grievance Redressal Cell are active in the institution. The cell promotes gender equality and counsels the students and addresses related issues of safety and security for female students, staff.
- To provide a safe atmosphere for all girl students, female faculty members and staff, CCTV are in place at strategic points on the college campus.
- There are separate in-campus Boys and Girls hostels.
- College celebrates events on the occasion of World Health Day, International Women's Day, International National Girls Child Day of India, and International Day for the Elimination of Violence Against Women, etc.
- RSDC RADIANCE organizes activities for girl students and female faculty members, like self-defense training, lectures on health and hygiene, doctors' talks on women's health issues, etc.
- Project work in environmental science is done by students
- The University incorporates interdisciplinary topics related to gender, sustainability, and human values into the curriculum,
- The curriculum includes topics like gender equality, environmental awareness, professional ethics, ethical values, and moral values.
- The college believes that a student's future is greatly influenced by their human values. The college runs a variety of programmes on human rights to raise awareness among

students, including programmes like Voters Day, Swatch Bharat, Health Awareness Day, Tree-Planting Day, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

740

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://gdrcst.rungta.ac.in/feedback-cell.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdrcst.rungta.ac.in/feedback-cell.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
462	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

230

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Colleges arrange class assessments that are also included in the academic calendar to gauge the students' level of learning. In addition to CTs, lab instructors also keep an eye on students' progress. Teachers and HODs categorised students as advanced and slow learners after analysing their academic performance.

Both advanced and slow learners were given the chance to take a few courses that were chosen by HODs and topic professors. The college creates a curriculum based on the advanced level and schedules separate classes for them.

Advanced students suggested that they prepare and deliver on a topic that interests them. In order to improve their understanding, the college also provides students with advanced study materials linked to the required topic. To help them hone their communication, leadership, and team-building abilities, the top students are chosen to serve as class representatives.

A syllabus created for slow learners focused on the fundamentals of a few chosen disciplines so that they might increase their memorization and understanding levels. For slow learners, colleges arrange extra classes and remedial classes too on a specific syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1056	63

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Learning experiences are improved by using student-centered practices, including experiential learning, participatory learning, and problem-solving techniques.
- Many of these programs were set up in an online format during the college's COVID-19 pandemic, which benefited the students greatly in terms of teaching and learning. To educate students about these occasions and promote healthy participation, special days, including Science Day, Yoga Day, Hindi Diwas, Sanwidhan Diwas, World Mental Health Day, and Yuwa Diwas (Vivekanand Jayanti), were celebrated online. Numerous webinars, essay contests, poster competitions, and certification programmes were also held online to improve students' educational experiences, in addition to the celebration of these days.
- For staff and students, the institution also held workshops and training sessions to keep them current on e-learning platform technologies.
- The Management Department ran a 45-hour certificate training programme online in February to improve participants' aptitudes in math, statistics, and logical thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has in many respects provided a lifeline and a ray of

hope amid the pandemic's era of total uncertainty and never-ending dread. To keep the pupils studying during the epidemic, the institution's faculty used a range of platforms, such as Google Meet, Google Classroom, Zoom, and others. Emails, Google Forms, and MS-Team were used to perform subjective and objective evaluations. Important questions were developed for each topic and the Class Test paper and uploaded to Ms-Team and WhatsApp. Teachers used Google Sheets and Notes for a variety of record-keeping purposes.

- The college conducted Ms-Team training so they could complete assignments, MCQs, and examinations via the platform. Faculty members have to maintain their attendance on the Ms-team. Students can listen to faculty members' lecture recordings on MST.
- Desktops and laptops, projectors, digital cameras, printers, photocopiers, tablets, pen drives, iPads, scanners, microphones, interactive whiteboards, DVDs, and CDs are among the common ICT tools used by our faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
63	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
10	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
149	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Before the session begins, teaching plans are prepared, discussed, and strictly followed as per the academic calendar released by the higher education department. The monthly/unit test, surprise test, internal test, and model test are meticulously taken with transparency.

Dates for the tests are notified on the college notice boards and announced by faculty in the respective classes and WhatsApp group at least a week in advance. To maintain transparency, students marks from the model examination are displayed on the departmental notice board, and the students are given the requisite time to seek clarification for the marks they have scored and can even see the answer sheets.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdrcst.rungta.ac.in/index.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's student section aids students in the correction of marksheet mistakes and also aids those whose results are withheld in university exams. Students must submit an application and complete a student grievance form. Internal examination-related complaints are handled extremely effectively by the college's examination committee and at the departmental level. At the departmental level, complaints about students who failed to take examinations on the planned dates due to the pandemic were addressed by having new tests given to such students. The department creates a list of students who appeared and who did not show for the exam, which is cross-checked against the student registration list, in order to address the complaint regarding attendance at the exam. Internal class test answer scripts, assignments, and project reports were discussed. They can take their complaints about the grades they received to the relevant faculty, if there is one. Students can seek redress from their teacher guardian or the teacher-in-charge if their issues are not addressed properly. In exceptional circumstances, the head of the institution may be contacted for assistance. Assignments and project reports were addressed, the internal class test scripts.

If there is a relevant faculty, they can complain to them about the marks they obtained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdrkst.rungta.ac.in/programme.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All of the Institute's programmes have clearly stated programme objectives, programme outcomes, and course outcomes that are posted on our website and notice board at the beginning of each session in order to communicate with faculty, pupils, and other stakeholders. Program objectives are used to determine programme results, which are then tailored to each program's unique requirements.

During the required orientation sessions, all new students are informed of the goals and anticipated results of their curriculum. Additionally, instruction is given to students as well as thorough syllabi, course objectives, and evaluation methods for each sub

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdrkst.rungta.ac.in/achievement.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum, its completion, ongoing evaluation (internal evaluation), preparation of the test, evaluation, and result are used to gauge the success of the course. When viewed at the departmental level, department heads and other faculty members who are teaching any class work hard to finish the courses on schedule, and in certain situations, they hold extra classes for the students they consider to be reasonably ordinary. To guarantee student involvement in the class, the requirement of a minimum of

75% attendance to write the course examinations is upheld. The attendance has low internal grades. Tests, quizzes, writing assignments, oral presentations, field activities, and other forms of continual evaluation are used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdrcst.rungta.ac.in/naac.php#ssrr>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.8

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute is aware of the importance of this idea. The institute has a Research Cell to keep an eye on and resolve

problems related to research and to teach professors and students research thinking. This cell is centralised and provides a range of rewards to encourage professors to do things like submit patent applications, publish in respected journals, and present research at seminars, among other things. The departments' labs are well-equipped to encourage the development of original concepts, and budgetary provisions are made to buy supplies and other items as well as to meet the unique needs of the researchers.

To assist students with their innovation initiatives, the institute offers a programme called RUBI (Rungta Business Incubator) under the Institution Innovation Cell. It is encouraged for faculty members and students to offer fresh ideas to the cell. The applications are examined by the expert committee, which then chooses to fund them according to their merit. This enables children to engage in creative endeavours and learn via practical application.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

69

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RSDC, frequently organises social service events for students.

This promotes students' understanding of societal concerns while also fostering their entire development. Additionally, it enables students to become more aware of the problems and make a difference in society. Students visit orphanages, nursing homes, and Prayas, a home for children with disabilities, as part of the club activity, promoting awareness and enhancing community involvement.

As part of the Spread a Smile initiative, the institution invites kids from orphanages to VYOM, the three-day college annual function. In collaboration with the Red Cross Society, at least one blood donation camp is performed at the central level each year, and more than 150 to 200 units of blood are delivered to the organisation.

Students participate in the Swachh Bharat Abhiyan, a campaign to avoid pollution, where they learn how to make mud idols to use for the holiday season. The faculty and students at our college participate in environmental initiatives, including rainwater gathering, recycling graywater, and planting trees.

The college arranged a vaccination drive for the employee and their family members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

766

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
10	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
18	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college can offer a secure learning environment for its students while also making the most of its physical infrastructure thanks to a well-kept, lush green campus spread across a sizable	

area of land.

The college features a large number of well-designed, well-ventilated, spacious classrooms outfitted with LCD projectors for conducting theoretical classes. ICT classrooms at the college offer multimedia instruction, Wi-Fi connectivity, and internet access to students. Depending on the requirements of the curriculum, these labs are utilised for practical instruction. In addition to the course material, laboratories are employed for technological instruction and training. The amount of licensed software and open-source tools available in computer laboratories is sufficient to fulfil curricular and industry-enabled teaching demands. The most recent technology is also used in physics and biotech laboratories. The necessary materials and equipment are also available in the zoology and chemistry labs to accomplish the required practical exercises. The labs are kept in good working order by lab attendants and lab in-charges. The lab attendants manage the reports for the lab requirements and provide them to the principal via the HODs for any necessary action. The college has one multipurpose hall accessible.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdrcst.rungta.ac.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are encouraged to take part in cultural activities, including debates, drawings, paintings, dances, and songs by various RSDC at the campus.

The college is committed to providing a variety of sports facilities for both indoor and outdoor games.

The college has an open play ground on the campus that supports a wide variety of sports and games. Outdoor facilities like volleyball, basket ball, football, cricket, long jump, etc. are available.

Indoor arrangements consist of facilities for table tennis, chess, and croquet that are available in college.

For cultural activities, a fully equipped auditorium is available. The auditorium is ICT-enabled.

The college has a fully equipped gymnasium that is open to the students and staff on campus.

A yoga centre on the college campus is also open to all staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdrcst.rungta.ac.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.19

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Regular updates are made to the institution's Wi-Fi and IT infrastructure. Our IT team is eager and committed, working around the clock to make sure that all of our technology and software are current and functioning properly.

Both staff and students have access to computer facilities within the college, enabling them to experiment and receive access to cutting-edge IT innovations. With additional Wi-Fi routers placed in each of the organization's facilities, the systems are well-connected.

The college's IT infrastructure includes desktop PCs with Wi-Fi and Internet connections in every department. All desktop PCs are connected to the campus network. An uninterruptible power supply powers the LCD projectors and computer systems in every lab at the college.

Based on the curriculum requirements provided by the affiliating university, each head of department must determine the needs for new or upgraded IT facilities, such as the Internet, computers, projectors, UPS, and so forth, and submit the needs for approval to the principal and management. After approval, estimates for a new purchase or an update to existing infrastructure will be sought from 3-5 vendors.

The college acquired MS-Team Software during the epidemic to keep up with teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.37	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
234	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regular updates are made to the institution's Wi-Fi and IT infrastructure. Our IT team is eager and committed, working around the clock to make sure that all of our technology and software are current and functioning properly.

Both staff and students have access to computer facilities within the college, enabling them to experiment and receive access to cutting-edge IT innovations. With additional Wi-Fi routers placed in each of the organization's facilities, the systems are well-connected.

The college's IT infrastructure includes desktop PCs with Wi-Fi and Internet connections in every department. All desktop PCs are connected through the campus network. An uninterruptible power supply powers the LCD projectors and computer systems in every lab at the college.

Based on the curriculum requirements provided by the affiliating university, each Head of Department must determine the needs for new or upgraded IT facilities, such as INTERNET, computers, projectors, UPS, and so forth, and submit the needs for approval to the Principal and Management. After approval, estimates for a new purchase or an update to existing infrastructure will be sought from 3-5 vendors.

College acquired Ms-team Software during the epidemic to keep up with teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

50.21

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established protocols and practises for using and maintaining its technical, educational, and support resources, which include labs, computers, a library, an office, and classrooms. Daily operations of the physical, academic, and support facilities are managed by the various departments, and the

amenities of the college building are monitored and maintained by a supervisor.

Each college lab has a lab attendant and a lab in charge. Both are in charge of maintaining the lab's functionality and updating it as necessary to keep up with changes in the curriculum. Any maintenance or repairs are reported by the lab in-charge to the relevant HOD, who then sends them to the principal for action. The repair process is carried out by the concerned service member. Each department provides the library with a list of the books it needs each year, and the librarian compiles a report on how often the books are used by both students and staff.

The supervisor monitors the cleanliness of the classrooms, hallways, and bathrooms by the workers. All employees of the college keep an eye on the condition of the place and ensure that it is kept clean across the campus, not only in the classrooms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdrcst.rungta.ac.in/content/pdfs/code_establishment.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

146

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

674

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

557

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

557

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

119

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

148

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the IQAC meetings, their perspectives on student involvement in college academic activities are taken into consideration. Discussions on gender, ragging, and other important issues are often had with the kids. A complaint and suggestion box has been set up in a prominent area of the campus. The absence of any documented incidents of sexual harassment or racial harassment is really reassuring. It could be as a result of initiatives taken by the institution and vice versa, with students actively participating in campus events. The RSDC, a centralised student development cell, is a feature of our institute. The RSDC Institute creates a number of clubs, such as the RUBI Club, to foster the growth of entrepreneurship and internal incubation for creative minds. Members host and attend e-summits and conferences, participate in hackathons, and host incubation-related activities. The college's English Literary & Communication Club, Carpadium (English RSDC), fosters oral and written communication skills as well as proficiency in English via activities including debate, speech, extempore, mock interviews, MUN, mock parliament, and other related events. As coordinators or group members, Infinity Coders, RISE (Social Responsibility RSDC), and other interested students sign up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Under the RSDC, the institute has a R Connect Alumni Club. This club organizes Rungta alumni meets all throughout India. R-connect has been essential in the growth of the college. Our college receives a lot of support from our alumni. The alumni club promotes contacts between alumni, current students, employees, and management. In addition to assisting alumni in every way possible, alumni also support the college in achieving the institution's vision and goal. From time to time, the college held an alumni-student engagement programme in which alumni could offer their perspectives and ideas. During this happenstance, students talk about career advice and how to improve their employability. Rungta Alumni Meets are organised by R-Connect, all throughout India. R-connect has proven crucial to the college's expansion. Our alumni are very supportive of our college. The alumni club fosters

interactions between former students, present students, staff members, and management. Alumni support the college in accomplishing the institution's vision and mission, in addition to helping alumni in any manner they can. The institution occasionally hosted an alumni-student interaction initiative where alumni could share their opinions and thoughts. Students discuss career advice and ways to increase their employability during this chance encounter.

File Description	Documents
Paste link for additional information	https://alumni.rungta.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The GDRCSST, stimulated by its vision of "contributing to the advancement of the state, nation, and mankind as a whole by offering education through research and innovation to citizens and forging a new order of peace and prosperity," carried out a five-year future plan. Numerous committees support democratic governance at the institution, including the governing body, the IQAC, and the Staff Council.

By including every stakeholder in the aforementioned committees, the college encourages cooperative administration. The college assigns capable individuals to administrative roles in order to accomplish the goal. Through various positions such as Principal, members of the governing body, registrar, NAAC coordinator, IQAC in-charge, Convenors/in-charges of other committees such as Academic Monitoring Committee with a fortnight syllabus and fortnight attendance Committee, student section, Research and development committee, the goal is to "build a path for students

to confidently walk along, earning information and skills that they can use to lead the country to success."

File Description	Documents
Paste link for additional information	https://gdrcst.rungta.ac.in/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher Education and Universities Ordinance has established standards for admission to various programmes. The team is inspired to offer their best work by the participative management style. Conferences, workshops, and seminars are effective with the participation of the teaching and nonteaching staff, delegates, and other participants. Conducting programmes that might link applicants from every industry is crucial for improved decentralisation. Decentralization, participation, involvement, and accountability are the key tenets for successful event planning and the accomplishment of the institution's objectives. Academic responsibilities are evenly distributed among all members of the staff. Committees are formed to oversee the numerous academic and cocurricular events that will take place throughout the academic year. Regular staff meetings are used to communicate the obligations to the teachers. The Principal of the college meets with the teaching and non-teaching personnel on a regular basis. During these meetings, numerous concerns are discussed before a final decision is made. The heads of departments keep an eye on how the departments are running. Participatory decision-making guarantees that all stakeholders are fully involved.

File Description	Documents
Paste link for additional information	https://gdrcst.rungta.ac.in/committee.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a long-term strategy. The following areas are

being explored for inclusion: quality improvement and a better teaching-learning environment. Student assistance systems should be improved. To be more creative in academic delivery and more inventive in curriculum design, with a heavy emphasis on successful technology integration in the teaching-learning process.

One of the strategic initiatives we developed is the induction programme, which aims to instill in new hires a sense of pride in Rungta's history and foster a sense of shared purpose among them while also assisting them in internalising institutional procedures and systems.

The overall program's goal is to convey the college's vision, mission, and fundamental values within the larger Integral Pedagogical Paradigm philosophical background.

As a result, the induction starts with an explanation of this concept and how it is operationalized in the priority areas of programme management, employability, research, community involvement, and sustainability.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college abides by the rules and regulations of both Hemchand Yadav University and the UGC. The administrative and financial problems of the institution are under the control of the governing body.

The college's general activities are under the Principal's direction and management.

The IQAC is in charge of enhancing the effectiveness of the teaching-learning process at the college. The academic coordinators assess the academic procedure. All teaching staff members have a platform to engage in the management of the college

through the staff council committees.

The instructors in charge are in charge of all department-specific concerns.

The librarian is in charge of running the library with the help of the Library Committee. The administrative officers of the administration and accounting sections are in charge of their respective divisions.

The caretaker is in charge of supervising housekeeping, electricians, and gardening work, as well as the general maintenance of the college's infrastructure.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college also cleans and sanitizes the campus on a regular basis.

The college established a vaccination center on campus for college personnel (aged 18 and higher). Employees' family members are also eligible for vaccination.

To access e-resources, the library has a dedicated reading area with Wi-Fi enabled PCs and printer services.

The Staff Association provides a forum for all employees to air their grievances.

The Institute offers the following benefits to teaching staff: maternity leave; educational loans for children; ESIC medical insurance; rewards for paper publications; and rewards for patents.

Monthly Tea Coupons; Best Teacher Award; Free Bus Service; Gratuity; Employee Provident Fund in accordance with PF Rules; Subsidised Laptop; Study Leaves for Higher Education Fee reductions for employees that are financially vulnerable to educate their wards. At the end of the session, earned leave may be redeemed. Festival prepayment is repaid in accordance with HR policy.

Some government programmes are available through the college, including orientation and refresher courses, short-term courses, seminars, earned leave encashment, medical facilities, leaves on conference, and health fund schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

48

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the conclusion of the academic year, GDR CST faculty members complete self appraisal forms for performance evaluation. Among other things, these forms ask them about their involvement in teaching, innovative teaching work, CoCurricular and Extension activities, research work, professional development, and contribution to the college. The teachers submitted a self evaluation to the principal. The principal assembled a committee of HODs and academic experts to analyse self-evaluation. A link to feedback forms is also provided to students at the conclusion of each academic semester or session. Through feedback forms, the college gathers data on the faculties. The department head, principal, and management representative review the feedback forms and offer suggestions for ways to enhance the teaching-learning process. A link to feedback forms is also provided to students at the conclusion of each academic semester or session. The Principal, the head of the department, and the management representative review the feedback forms and offer suggestions for ways to enhance the teaching-learning process. Although our college does not have a performance evaluation system for non-teaching staff members, upper management officials, such as the Principal and HODs, often solicit feedback from staff and students on their performance and efficiency and provide ideas.

File Description	Documents
Paste link for additional information	https://gdrct.rungta.ac.in/content/pdfs/code_establishment.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At colleges, the main source of funding comes from student fees. The auditors examine the funds received and expenditures made across a range of categories. It assesses whether money is being used properly and legally. If an error is found and reported, action is performed right away to ensure compliance, and the institution receives a compliance report. The assets purchased were verified by internal auditors. Funds are used to pay for academic expenditures such as lab maintenance and library fees, in addition to salary (and benefits), administrative, and general expenses. The money is used by the coordinators and teachers in charge to plan co-curricular and extracurricular activities. There is a system in place at the institution for both internal and external audits. A chartered accountant has been hired by the college to serve as an internal auditor. He or she is in charge of the college's concurrent audit. He or she sends information on the institution's and the relevant authority's quarterly expenditures. Follow-up on Audit Objections and Communication -When the internal auditor and external auditor find a problem when reviewing the documents, they raise their concerns or questions with the accountable party.

File Description	Documents
Paste link for additional information	https://gdrct.rungta.ac.in/igac-constitution.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Because it speeds up development and aids in the promotion of academic excellence, the institution must mobilise resources and money as effectively as possible. Because a college is self-sufficient, student fees are its main source of income. The college has a reliable mechanism in place for raising money.

The majority of the money for the institution comes from student fees or any other monies provided by governmental or non-governmental organisations.

However, the college has been improving the infrastructure by adding labs and rooms in a phased and planned manner over the course of five years. We have also developed the college's garden and added ICT-enabled rooms and a gallery in front of the accounting section.

The director and accounts department, in collaboration with the college's management, make all important financial decisions. It is issued as and when urgent requirements emerge, after being reinstated from suspension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A method to create and guarantee a quality culture at the

institutional level is the IQAC. The college has an internal quality assurance system that is flexible enough to accommodate different stakeholder demands while having the right structure and procedures.

In accordance with the rules for higher education, the academic calendar is planned in advance, posted, distributed, and carefully observed at the institute.

Periodically, IQAC members complete and oversee the creation of teaching-learning action plans.

By putting into practice and using Ms-Team, Zoom YouTube Channel, and other tools, students will benefit and be able to handle lectures, taking notes, and studying more effectively.

The college organised a number of webinars to support faculty and student quality initiatives.

File Description	Documents
Paste link for additional information	https://gdrct.rungta.ac.in/iqac-constitution.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC makes sure that the quality of the teaching and learning process remains optimal throughout the academic session. In session 2021-2022, the regular classes were shifted to blended mode, ,the IQAC came up with a solution. As a result, all classes were held on Microsoft Teams and offline at the same time .

The college has bought a variety of equipment, including Microsoft licensed software, DLPS, laserjet printers, projector screens, computer sets, Core i5 laptops, webcams, speakers, microphones, and other peripherals, to improve its ICT-enabled infrastructure.

A number of exams employing the MCQ format, including unit tests, half-yearly exams, and model exams, were taken as part of Continuous Internal Evolution (CIE).

In addition to the usual curriculum, COVID-19 also had an impact on campus employment rates. Because of faculty and student commitment, as well as the proactive and prompt action taken by the IQAC cell, this entire experience—the academic drive and campus drive—became a major success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdrct.rungta.ac.in/naac.php#agar
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution was partially successful to advancing gender parity due to the epidemic, but on International Women's Day 2021, GDRCT conducted a panel discussion on the "Role of Women as Entrepreneurship"—creation of posters, creation of slogans, and online essay competitions for Women's Day and Girl Child Day.

To ensure the safety of its students and staff, the institution has set up committees, including the Grievance Redressal Cell, Anti-Ragging Committee, and Students' Disciplinary Committee.

The institution offers safety and security elements, including CCTV surveillance and security systems across the campus, to employees and students. There are separate restrooms for both males and females.

For any faculty members or students who have a grievance, the college has set up a Grievance Box on the college campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The site is covered with beautiful vegetation that is kept neat and orderly. The college uses efficient waste management techniques, including recycling and trash segregation. Caretakers, sweepers, and housekeepers maintain the campus's gardens, lawns,

and plantations. Control of solid waste management is carried out in accordance with the waste segregation criteria. Every laboratory, restroom, floor, washroom and mess on campus has a trash can. The institution has designated a caretaker to maintain cleanliness on campus with the aid of workers and sweepers. Each level has a sweeper who is in charge of controlling the waste produced on campus. The college and hostel's garbage is all collected at the source, segregated, and disposed of correctly. All waste/garbage from the college and hostel is separated at the source and properly disposed of. Wet trash from the college, dorms, and canteen is sent to biofertilizer factories for the production of environmentally beneficial fertilisers. Any recycling business purchases old or obsolete stationery and newspapers. On campus, efforts are also being undertaken to end the use of plastic. A devoted group of cleaning staff members is fully committed to this. Compost is created from decomposing trash and is divided into perishable and non-perishable trash.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

C. Any 2 of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	B. Any 3 of the above

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The college makes an effort to promote value-based education among its students and works towards their holistic development with love, truth, and justice to ensure that rights are respected, stereotypes are eliminated, and self-esteem is increased by giving them ongoing opportunities and a welcoming environment. The college constantly encourages students to organise and take part in various courses and activities to increase their awareness of socioeconomic, linguistic, cultural, and geographical diversity.</p> <p>To help pupils from all backgrounds speak successfully, communicative classes are held.</p> <p>To foster peace and tolerance, several festivals are observed by everyone (Muslims, Christians, and tribals), as well as the college employees, on various dates. For lectures on social, communal, socioeconomic, and cultural equality, certain days have been set aside.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	

The College develops and puts into action necessary methods to increase understanding of national values, the fundamental duties and rights of Indian citizens, and other legal obligations. The several programmes that have been developed consist of:

- Republic Day celebrations; and • Independence Day celebrations.
- National Doctors' Day events on July 1, 2021 obligations.
- Essay, Poster contest for World Earth Day; • various webinars on different topics • World Voter Day; • Women Day. Cultural Program

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates memorial days, events, and festivals on a national and international level with enthusiasm. In order for staff and students to grasp the significance of national integrity in general and their responsibility in particular, we mark national festivals and birth and death anniversaries of great Indian leaders.

The organisation celebrates national holidays, historical milestones, and the monuments of notable Indian leaders, including Mahatma Gandhi, Pt. Jawahar Lal Nehru, Dr. B.R. Ambedkar, and others.

Independence Day, Republic Day, Hindi Diwas, Kargil Diwas, International Women's Day, Constitution Day, World AIDS Day, Yoga Divas, and World Tobacco Day are just a few of the national and international holidays that were observed in 2020-21.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :Mushroom Cultivation and its Post-Harvest Management.

- To enhance mushroom-growing skills via practical and theoretical training.
- To increase knowledge of the benefits that producing mushrooms offers the environment and the economy as a sustainable kind of agriculture.

Context:The workshop's objective was to impart to participants practical knowledge and first-hand experience in mushroom production, covering every crucial subject from substrate preparation to harvesting.

Assign the necessary skills to participants so they may start and manage their own mushroom growing projects.

Evidence of Success:The participants' level of knowledge has increased.A deeper comprehension of several facets of the environment and wildlife

Title : Community Camp

Objective:

- To encourage proactive participation in environmental conservation efforts and to raise social consciousness
- To prevent addiction to mobile devices and excessive phone use,

Context:

Students from GDRCSST are traveling to remote areas to educate the community about two important issues: controlling cell phone use and preserving the environment.

The practice:

This helps the community as a whole, in addition to giving students a chance to showcase their skills. Individual therapy is one of the things they are studying.

Evidence of Success:

Students are becoming more employable.

Improved grasp of the environment's and nature's numerous facets.

File Description	Documents
Best practices in the Institutional website	https://gdrcst.rungta.ac.in/naac.php#best_practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Computer Literacy Program for nearby community, organized by GDR CST

Title: Computer Literacy Program for the nearby community, organized by GDR CST.

Objective: The primary objective of our computer literacy program is to empower individuals residing in these underserved regions by providing them with essential computer skills.

Context: These areas often face significant economic and educational disparities, with limited access to technology, digital resources. Our institute recognizes the importance of computer literacy as a fundamental skill in today's world.

The Practice: Over the program's duration, participants have demonstrated a significant improvement in their computer literacy skills. Pre-and post-program assessments reveal a substantial increase in their ability to use basic computer applications, browse the internet, and handle digital communication tools. They have acquired the ability to use essential computer applications, access online resources effectively.

Evidence of success: Graduates of the program have reported improved academic outcomes. Their acquired computer skills enable them to access and utilize online educational resources, furthering their own education and supporting their children's learning, thereby contributing to an overall advancement within the community.

Our computer literacy program has demonstrated significant success in empowering communities by enhancing computer literacy,

improving educational opportunities. Beyond individual progress, the program has engendered a sense of unity and cooperation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Begin an audit of all staff council committees and student societies' documentation for events.
2. Adding more skill-based and value-added courses to the curriculum
5. Streamline all committees and societies' activities and demand quality and skill training programmes for all committees/societies.
6. More research ethics and code of conduct programmes should be organized.
7. Under the auspices of the Remedial Cell, create a teaching support programme for older batch students.
8. To motivate the faculty for quality research and publications.
9. To organize national seminars in the institution.
10. To organize the Faculty Development Program in the institution